

2019-20 WACCER Scholarship

WACCER

Washington Association for Career Counseling & Employment Readiness

The Washington Association for Career Counseling & Employment Readiness will award scholarships to qualified graduating seniors who have demonstrated excellence in the field of Career & Technical Education during their high school career. The scholarship is to be used for tuition and other direct school expenses at an accredited two- or four-year college or university for the 2020-21 school year only (Technical Schools will qualify as a two-year program).

The scholarship committee will review and score applications and select the scholarship recipients. Each senior selected will be awarded a \$500 scholarship. Application will be submitted to the WACCER Scholarship Chair:

WACCER Scholarship
c/o Puyallup High School
Attn: Shelley Jellison
105 7th St SW
Puyallup, WA 98371
jellissl@puyallup.k12.wa.us

The WACCER Scholarship application is available on the WACCER website: <http://waccer.org>

Application Criteria:

- ✓ Applicant must be a graduating senior.
- ✓ Application must be typed. Handwritten applications will not be accepted.
- ✓ Applications must include all components. Incomplete applications will not be considered.
- ✓ Applications must be received by the submission deadline. Late applications will not be accepted.

Career Specialists submitting the application must be a current WACCER member.

Deadline for Submission:

Applications must be emailed or postmarked by March 6, 2020.

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Name	
Home Address	

Email		Contact Phone	
High School		School District	
Name of recommending CTE Teacher/Career Specialist or Counselor			

Application Requirements

Application

Application must be typed and complete. Handwritten or incomplete applications will not be accepted.

Letter of Recommendation

Applicants must submit one letter of recommendation from their CTE program instructor. This letter should include the student's achievements and participation in their chosen CTE pathway.

Resume

A Professional, typed resume.

Transcript

Submit a copy of your transcript, including 1st semester of senior year.

Applications must be emailed or postmarked by March 6, 2020

By signing this, I certify that the information I am providing in this application is my own work and that the information I have provided is true and to the best of my knowledge.

X _____
Student Signature

By signing this, I certify that the applicant is a graduating senior and is has been chosen to represent their high school as the WACCER scholarship designee.

Print name and Title

X _____

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Activities: List all activities in which you have participated during your high school years. Include clubs, teams, musical groups, etc., and accomplishments. These can be either in or out of school.

Signature of WACCER Member

Activity	9	10	11	12	Participation/Accomplishments
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Leadership and Awards: List any honors, recognition, or awards you have received.

Activity	9	10	11	12	Participation/Accomplishments
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community Involvement/Volunteerism: List all community activities in which you have participated and note any major accomplishments in each. These should be your activities outside of school. (For example: church groups, scouts, volunteer groups, or civic organizations)

Activity	9	10	11	12	Participation/Accomplishments
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Statement by Student: In the space provided, describe your personal pathway and how your CTE classes have impacted your decisions for your post-high school plans. Give an overview of your post-high school plan.