



WA - CCER

The Washington Association for Career Counseling & Employment Readiness NOVEMBER 2016 NEWSLETTER

MESSAGE FROM THE PRESIDENT

Welcome to November. Daylight Savings time has ended and the rain has returned. That tells me Winter Break is just around the corner (Hang In There!).

It was awesome to see so many WA-CCER members attend the WACTA/WA-CCER combined Fall Conference in Wenatchee during October. Our goal was to provide training sessions in a variety of topics that would interest JAG Specialists, Career Counselors, Employment Specialists and WBL/WSL Coordinator.

Feedback responses indicate we did a good job—but can definitely improve in certain areas. We had multiple requests for advanced training for JAG Specialists. Something along the line of JAG 201. We are working on finding someone to lead this sessions during our WA-ACTE Summer Conference in Spokane. We also didn't hit the mark for our Career

Counselors. I would love to have some suggestions from these members regarding conference classes. What kind of topics would you find useful, etc. Please email me and let me know.

We did , thanks to Terry Derrig and Geri Prater, have two successful WBL/WSL sessions. The problem is, there just wasn't enough time to successfully address the topic. WSL is a very complicated program that is often reviewed by auditors. With that in mind, we decided to offer a one-day WA-CCER Work-Site Learning Winter Training. Information on this training is included in this newsletter.

Please feel free to contact me at any time. My email is always open. :)

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WA-CCER WSL WINTER TRAINING

By popular request, WA-CCER will be offering a one-day training on Work-Site Learning. This training is open to **all WA-ACTE** members. WA-CCER members, CTE Directors and counselors have inundated resident experts Terry Derrig and Geri Prater with requests for this kind of training. Feedback shows that members are interested in the following topics: L&I and SafeME, Funding, Surviving an Audit, Special ED & WSL, Promoting Your Program, What's New at OSPI, Certifications, Frameworks and Adult Transition Programs. We are still working out the details, so please watch your email for updates. But right now—this is what we know:

Date: February 24, 2017 **Times:** First session starting at 9:00 AM **Location:** Renton High School

Registration: Will be available online in early December **Lunch:** Included **Clock Hours:** Hopefully :)

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JWG FALL TRAINING

On September 20th & 21st we had a fantastic fall training with Dr. Julie Ray from Jobs for America's Graduates. She treated our new JWG Specialists to an informative session covering everything from the JWG model to hands on activities that can be used in class. On day 1, Jerry Fong from Washington High School in the Franklin Pierce School District contributed his ideas and helpful tips on student selection, interviews, positive interactions and engagement, and tips on eNDMS entry. He also skyped in on day 2 to review the newly OSPI approved JWG framework for CTE (Career & Technical Education).



Johnathan Jackson discussing Perkins funding and JWG.



Family Feud style learning with Dr. Julie Ray

Obe Quarless, the newest member to the OSPI JWG team, was in attendance to connect with our specialists and talk about his role within the organization. You can look forward to meeting him in person this year as he will be playing a big role in doing the site visits to our growing number of JWG schools. In addition, Johnathan Jackson the Program Supervisor of Grants & Innovative Programs at OSPI provided insight into the funding aspect of JWG, including Perkins funds and more. With so many new specialists, training was a great opportunity for networking and idea sharing.

Submitted by Savannah Youngquist (Thank You Savannah)

SAFEME SAFETY APP

Do your students know about the SafeMe safety app? We would like to inform and present a project that could help your students who will be working during the school year, summer break and especially upon graduating. High school students and recent graduates are 4-5 times more likely to have a work-related accident, primarily due to lack of experience. **Improving Entry Level Worker Safety** is a project that we believe will help younger workers with basic safety training before or during their employment.



Complete and ready to go is a downloadable app and website where the next generation of workers can receive basic safety training certificates to augment the required safety training from their current employers or potential employers. Obtaining these certificates will demonstrate the entry level worker has a better understanding of the work hazards specific to workplace safety issues of their current or prospective employer.

The younger generation now prefers receiving their information in a digital format. This is why we feel an app is the most efficient delivery method in receiving safety training to this group. Additionally, the training will be available as a mobile friendly website. There is no cost, as this project is funded and supported by the Department of Labor and Industries, Safety and Health Investment Projects.

We have rolled out the website, www.wrasafeme.org, and our app has been submitted to the Android and iOS stores for approval. For more information you can contact Rick Means at Washington Retail Association, 360.943.9198 x18, or rick@retailassociation.org

Submitted by Rick Means (Thank You Rick)

BAINBRIDGE ISLAND SCHOOL DISTRICT CAREER EXPERIENCE PROGRAMS

Real-world career experience and exposure for high school students has been an area of increasing focus for Bainbridge Island School District over the past three years. With a combination of a Job Shadow day, “Career-In” program, class experiential learning rotations, and Work-Based Learning students have multiple avenues to get hands on experience in career fields of interest.

Bainbridge and Eagle Harbor High Schools have partnered with the local rotary club to run a “Career-In” internship program. Students can apply to participate in a 13 week unpaid internship with one of several local organizations that have volunteered to house a student from January to May on early release Mondays. Students do rotations through several different departments allowing them exposure to all aspects of the organization or business. The competitive application requires students go through a realistic application process by submitting a resume to be selected for an interview with the organization. The Rotary Club partners with BISD’s Work-Based Learning Coordinator to seek out employers in fields that match student’s interests. The Work-Based Learning Coordinator promotes the internship opportunities, coordinates the student interviews, and helps prepare students for the application process.

Students who are unable to commit to the 13 week program are able to participate in a single Job Shadow Day in the spring, where they can go experience a day in the life of a working professional in a career field of interest. Every student is invited to attend the “Future Foot Prints” lunch speaker series. Each month features a different career field and a panel of industry professionals who speak about their experiences and give students the chance to participate in a question and answer session. Held in the Bainbridge High School library during lunches, the casual environment allows students to meet employees in different careers, hear how they got there and what their jobs are really like.

The Work-Based Learning coordinator also assists with setting up experiential learning rotations for several of the high school’s programs such as Sports Medicine and Exploring Childhood. Small groups of students in the advanced courses are able rotate through job shadows arranged with professionals from local businesses over the course of a semester. For example, students from the Sports Medicine program are able to rotate through Shadowing Physical Therapists at local offices. The advanced Exploring Childhood students spend several weeks working with different preschools and child care centers in the surrounding area.

Bainbridge has also hired a Career Specialist to work with students on career exploration and guidance. For those students that do not have a clear idea of what they would like to study or possible careers, they are exposed to career interest surveys and career research tools through a software called Career Cruising. They are also given a chance to explore different job opportunities within a particular subject matter of interest and the different levels of lateral growth available with varying education pursuits. They can then participate in one of the career exposure programs offered to determine if they really do enjoy that career path.

By getting students out into the work environment, Bainbridge Island School District hopes to build a stronger connection between their current studies and the goals of their future. With this connection, the hope is students will have a stronger sense of their direction and a better understanding of the pathways to find their passion and enjoy their profession of choice. It also helps to build motivation and a network of adults these students can access for resources and guidance as they move forward in their professional lives. Submitted by Lia Swanson (Thank You Lia)



Fairbanks Students

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CHANGES IMPACTING THE 2017-2018 FAFSA

What is the FAFSA and how is it changing?

The FAFSA is the application that students must complete to apply for federal student aid, which can be used to attend an eligible college or career school. Federal student aid includes Federal Pell Grants, federal student loans, and work-study opportunities. In addition to determining eligibility for federal student aid, many states, private organizations, college and career schools rely on information for the FAFSA to determine eligibility for nonfederal sources of aid.

Two major changes to the FAFSA will take effect for the 2017-2018 school year. (The 2017-18 school runs from July 1, 2017, through June 30, 2018.)

1. The FAFSA will be available earlier (October 1 of the previous year instead of January 1 of the upcoming school year).
2. The FAFSA will collect income information from an earlier tax year (2015 tax return/ or W-2 form).

Do students still have to complete the FAFSA every year?

Yes, because eligibility for federal student aid does not carry over from one school year to the next, students will need to fill out the FAFSA for each school year in which they plan to be a student. Eligibility for financial aid can differ from year to year for various reasons, including a student's or family's financial situation and the number of family members enrolled in college. Submitted by Jewel Robinson (Thank You Jewel)

COLLEGE/UNIVERSITY ADMISSION INFORMATION & DEADLINES

11/1 Saint Martin's University (Priority)	1/15 Whitman University (Regular Deadline)
11/15 Gonzaga University (early action)	1/31 Washington State University
11/15 Seattle University (early action)	1/31 Washington State University, Tri-Cities
11/15 Seattle Pacific University (early action)	1/31 WSU, Vancouver
11/15 Northwest University (early action)	1/31 Western Washington University
11/15 Pacific Lutheran University (priority reading)	February:
11/15 Whitman University (early Decision I)	2/1 The Evergreen State College
11/30 Whitworth University (Early Action)	2/1 Cornish College of Arts
12/1 University of Washington, Seattle (only one deadline)	2/1 Seattle Pacific University (Regular)
12/15 Pacific Lutheran University (priority reading)	2/1 Walla Walla University (rolling)
1/1 Whitman University (Early Decision II)	2/15 Eastern Washington University
1/15 Pacific Lutheran University (Rolling admission)	March:
1/15 Seattle University (Regular Deadline)	3/1 Central Washington University
1/15 University of Puget Sound (regular)	3/1 Whitworth University (regular)
1/15 University of Washington, Bothell (priority Deadline)	3/15 Bastyr University
1/15 University of Washington, Tacoma	